

Understanding FSA Reports

Introduction

This document has been prepared to help you understand the score reports for the Florida Standards Assessments (FSA). It includes explanations of the reports, information about the content assessed in English Language Arts (ELA) and Mathematics relating to the [Florida Standards](#), and a glossary of the terms used in the reports. The explanations provided for the sample reports apply to all grade levels unless otherwise noted.

Districts will receive paper copies of individual score reports for distribution to parents/students. All additional reports, including school-, district-, and state-level reports, can be found in the secure **FSA Reporting System**. The results posted in the FSA Reporting System are restricted because they contain confidential student information. Only authorized district and school personnel can log in to the FSA Reporting System. Please see the [FSA Reporting System User Guide](#) for more information.

Note: Terms that are defined in the **glossary** appear in bold text the first time they are used in a section.

Purpose of the FSA

All Florida schools teach the Florida Standards in ELA and Mathematics. Student performance on the FSA assessments provides important information to parents/guardians, teachers, policy makers, and the general public regarding how well students are learning the Florida Standards.

Subjects/Grade Levels Tested in 2019

- Grades 3–10 ELA
 - ELA Reading in grades 3–10; ELA Writing in grades 4–10
- Grades 3–8 Mathematics
- Algebra 1
- Geometry
- Retakes: Grade 10 ELA and Algebra 1

Most students, including English language learner (ELL) and exceptional student education (ESE) students, enrolled in the tested grade levels or courses participate in FSA administrations. Allowable accommodations are provided to ELL and ESE students who have accommodations documented on their Individual Education Plans (IEPs) or Section 504 Plans.

Testing Format

Grades 3–6 FSA assessments are **paper-based tests (PBT)** and grades 7–10 and end-of-course (EOC) FSA assessments are **computer-based tests (CBT)**. In addition, paper-based accommodated test forms are provided for students who have a paper-based accommodation listed on their IEP or Section 504 Plan. Accommodated paper-based forms included large print, braille, and one-item-per-page for both paper-based and computer-based tests and regular print for computer-based tests. Computer-based accommodations, such as answer masking, text-to-speech, and, for ELA only, closed captioning and American Sign Language (ASL) videos, are available in the computer-based platform. ELA Writing and ELA Reading passage booklets are also available for eligible students.

Question Formats

Students respond to **items** in multiple ways. The various item types are designed to assess higher-order thinking skills and offer diverse ways for students to demonstrate what they know and can do. Detailed descriptions of the question formats and item types are available in the item specifications posted to the [FSA Portal](#).

Florida Standards Assessments Scores

FSA results are reported at the student, school, district, and state levels. Table 3 provides a list of FSA reports, the format in which the report is delivered, the grade levels for which each report is provided, and the page of this document on which each type of report is described.

FSA ELA, Mathematics, and EOC Scale Scores and Performance Levels

After the Spring 2015 baseline FSA administration, the Florida Department of Education (FDOE) conducted the **standard setting** process to establish the cut scores for the **performance levels**, also called **achievement levels**, for each grade and subject. The Florida State Board of Education adopted **achievement level cut scores** in January 2016 in State Board of Education Rule 6A-1.09422, Florida Administrative Code (FAC). Information regarding standard setting is available on the FDOE [Standard Setting page](#). Both **scale scores** and performance levels are reported for FSA ELA, Mathematics, and EOC assessments. The scales on which students receive scores differ by grade and subject.

The scale score ranges comprise the five different performance levels, which correspond to the performance level descriptions shown in [Table 1](#) on the following page. The corresponding scale score ranges for each level are shown in [Table 2](#).

For more detailed information about how the assessments are scored, please see the [Statewide Assessment Program Information Guide](#).

Table 1. Performance Levels



1	2	3	4	5
Inadequate:	Below Satisfactory:	Satisfactory:	Proficient:	Mastery:
Highly likely to need substantial support for the next grade/course	Likely to need substantial support for the next grade/course	May need additional support for the next grade/course	Likely to excel in the next grade/course	Highly likely to excel in the next grade/course

Table 2. Florida Standards Assessments Scale Scores for Each Performance Level

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 3 ELA	240-284	285-299	300-314	315-329	330-360
Grade 4 ELA	251-296	297-310	311-324	325-339	340-372
Grade 5 ELA	257-303	304-320	321-335	336-351	352-385
Grade 6 ELA	259-308	309-325	326-338	339-355	356-391
Grade 7 ELA	267-317	318-332	333-345	346-359	360-397
Grade 8 ELA	274-321	322-336	337-351	352-365	366-403
Grade 9 ELA	276-327	328-342	343-354	355-369	370-407
Grade 10 ELA	284-333	334-349	350-361	362-377	378-412
Grade 3 Mathematics	240-284	285-296	297-310	311-326	327-360
Grade 4 Mathematics	251-298	299-309	310-324	325-339	340-376
Grade 5 Mathematics	256-305	306-319	320-333	334-349	350-388
Grade 6 Mathematics	260-309	310-324	325-338	339-355	356-390
Grade 7 Mathematics	269-315	316-329	330-345	346-359	360-391
Grade 8 Mathematics	273-321	322-336	337-352	353-364	365-393
Algebra 1 EOC	425-486	487-496	497-517	518-531	532-575
Geometry EOC	425-485	486-498	499-520	521-532	533-575

Passing Scores and Alternate Passing Scores

For all grade levels and subjects, the minimum **scale score** in **performance level 3** is identified as the **passing score**. Earning passing scores on the Grade 10 ELA and Algebra 1 EOC assessments is required for graduation with a standard high school diploma. A passing score on the Geometry EOC assessment is required for students to qualify for the Scholar Designation but is not a graduation requirement.

Students who took the Grade 10 FSA ELA, Algebra 1 EOC, or Geometry EOC assessment in the Spring 2015 FSA **baseline administration** are eligible to use an **alternate passing score** for these assessments. The alternate passing scores are linked to the passing scores on the previous statewide assessments (the Next Generation Sunshine State Standards, or NGSSS, assessments). In addition, students may earn a comparative or concordant score to meet an assessment graduation requirement. Passing scores, alternate passing scores, concordant, and comparative score options and policies are explained in [Graduation Requirements for Florida's Statewide Assessments](#).

Reporting Category Performance Details

Each **reporting category** represents groups of similar skills, or benchmarks, that are assessed within each grade and subject. Reporting category performance is conveyed by displaying the **points earned** and the **points possible** for each category.

ELA and Mathematics Individual Score Reports

The FSA ELA and Mathematics Individual Score Report is a four-page color report. The report provides general information about the FSA program and the student's 2019 FSA results, including the student's **scale score**, **performance level**, **previous performance**, and **reporting category scores**. The report also indicates how the student's performance compares to that of other students who took the same test in the same school, district, and the state, and provides a list of helpful resources. The information on this report is presented in English, Spanish, and Haitian Creole.

Page 1 of Score Report



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

WWW.FSASSESSMENTS.ORG

THE FLORIDA STANDARDS ASSESSMENTS GRADE 10 ENGLISH LANGUAGE ARTS SCORE REPORT

DEMO, STUDENT1
FLEID: FL1000000182
SPRING 2019

SCHOOL: DEMO SCHOOL (9999)
SCHOOL DISTRICT: DEMO DISTRICT (99)

1

2

PURPOSE OF THIS REPORT

With the Florida Standards in place to help Florida students succeed, the Florida Standards Assessments (FSA) in English Language Arts (ELA), Mathematics, and end-of-course (EOC) subjects (Algebra 1 and Geometry) serve Florida students by measuring education gains and progress. Assessment supports instruction and student learning, and test results help Florida's educational leadership and stakeholders determine whether the goals of the education system are being met. This report reflects your student's performance on the Spring 2019 FSA ELA assessment. It also allows you to compare your student's score to the performance of students in his or her grade across the state and to follow your student's academic progress from year to year. In addition, by looking at the points earned in each reporting category, you can identify skill areas that may need improvement.

Gracias a los Estándares de Florida que ayudan a los estudiantes de Florida a alcanzar el éxito, las FSA (Florida Standards Assessments, Evaluaciones de los Estándares de Florida) en ELA (English Language Arts, Lengua y Literatura Inglesa), Matemáticas y las materias de EOC (end-of-course, fin de curso) (Álgebra 1 y Geometría) ayudan a los estudiantes de Florida a medir el progreso y los avances educativos. Las evaluaciones fomentan la formación y el aprendizaje de los estudiantes, mientras que los resultados de las pruebas ayudan a los líderes y las partes interesadas en la educación de Florida a determinar si se están cumpliendo los objetivos del sistema educativo. Este informe incluye el desempeño de su estudiante en la evaluación FSA de las Spring 2019 ELA. Esto le permite comparar la puntuación de su estudiante con el desempeño de estudiantes de su mismo grado de todo el estado y hacer un seguimiento del progreso académico que hace el estudiante de un año a otro. Además, los puntos de las distintas categorías del informe le permitirán identificar las áreas que quizás deban reforzarse.

Ak Nòm Florida a an plas pou ede elèv Florida yo reyisi, Evalyasyon Nòm Florida (Florida Standards Assessments, FSA) nan matyè Lang Angle (Language Arts, ELA), Matematik, ak evalyasyon Fen Kou (end-of-course, EOC) (Ajèbè 1 ak jewometri) ap sèvi elèv Florida yo kote yo mezire sa elèv yo aprann ak pwogrè yo fè. Evalyasyon an kore enstriksyon ak aprantisaj elèv yo, epi rezilta tèss yo ede dirijan ak patiprenan nan edikasyon Florida yo detèmine si yo satisfè objektif sistèm edikasyon an. Rapò sa a montre pèfòmans pitit ou a nan evalyasyon FSA Prentan 2019 la ELA. Epi tou li pral pèmèt ou konpare pwen pitit ou a make ak pèfòmans lòt elèv ki nan menm klas ak li nan tout eta a ak pou swiv pwogrè akademik pitit ou a chak ane. Answit, lè ou gade pwen li make nan chak kategori referans, ou ka idantifye nan ki matyè li bezwen amelyore.

3

STUDENT1'S PERFORMANCE ON THE GRADE 10 ELA ASSESSMENT

PERFORMANCE LEVEL

5

4

El alumno cumplió con el requisito de puntaje de la evaluación de Lengua y Literatura Inglesa de 10º grado, ya que obtuvo el puntaje necesario para aprobar de 350 o lo superó.

Pitit ou te esatifè kondisyon gradyasyon evalyasyon Lang Anglè Klas 10èm ane a paske li te make 350 pwen, ki se pwen li sipoze fè pou pase oswa plis.

Your student has met the Grade 10 English Language Arts assessment graduation requirement by scoring at or above the passing score of 350.

5

378

5

412			Mastery highly likely to excel in the next grade
378			Proficient likely to excel in the next grade
362			Satisfactory may need additional support for the next grade
350			350 Passing Score
334			Below Satisfactory likely to need substantial support for the next grade
284			1 Inadequate highly likely to need substantial support for the next grade

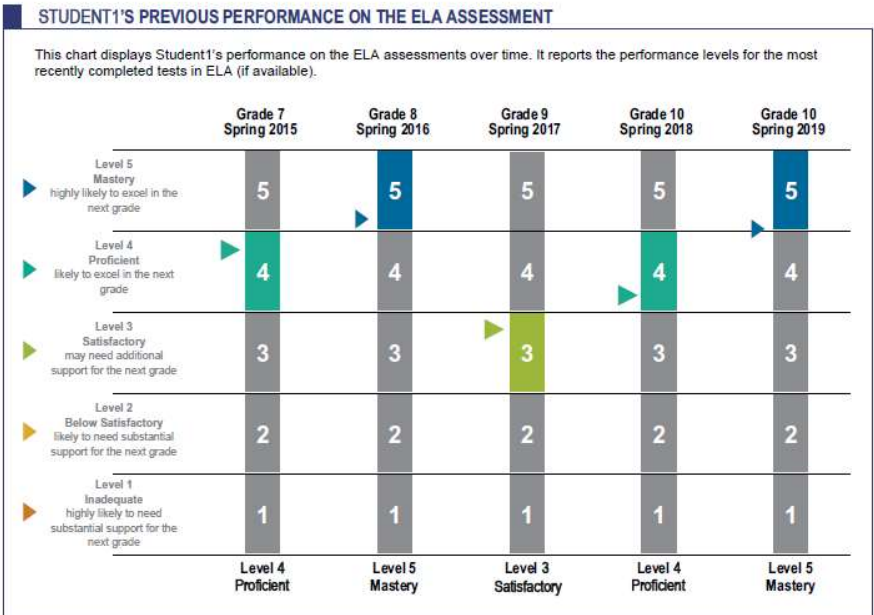
- 1 Top of Report:** The test, student, **Florida Education Identifier (FLEID)**, administration, school, and district are identified at the top of the report.
- 2 Purpose of This Report:** A description of the FSA program and the score report. Each FSA score report is customized by grade and subject.
- 3 Performance Level & Scale Score:** Performance levels are indicated by both number and color for easy interpretation. An icon displays the student's performance level. Next to the icon, a statement provides further information regarding the performance level and charts the scale score on a graph.
- 4** For the Grade 10/Retake ELA, achieving a **passing score** is a [graduation requirement](#). Therefore, in addition to the performance level indicator provided on the report, a statement also appears indicating whether the student met the graduation requirement.

For the grades 3 and 4 ELA, If the student receives a level 1 or level 2, in addition to the performance level indicator provided on the report, this section will also include information about [Reading Scholarship Accounts](#).

8

Understanding FSA Reports 2019

5



5

Previous Performance Chart: For students who participated in a grade 4–10 ELA assessment and/or a grade 4–8 Mathematics assessment, this chart will display student performance levels over time (i.e., longitudinal data). It will include the student's most recent, as well as previous, performance on the FSA ELA or Mathematics assessment dating back to spring 2015 (if available). The arrows indicate generally where the student's score fell within the performance level.

Note: Even if a student participated in prior years, if the student's record could not be matched to previous results, that information will not be displayed in this section.

6

STUDENT1'S PERFORMANCE COMPARED

This table shows the percentage of students in each performance level in your student's school, district, and the state.

	School	District	State
Level 5	20%	21%	19%
Level 4	20%	21%	19%
Level 3	20%	21%	19%
Level 2	20%	21%	19%
Level 1	20%	21%	19%

6

Performance Compared: A table lists the percentage of students in each performance level in the student's school, district, and the state. The performance level in which the student scored is highlighted.

7

STUDENT'S PERFORMANCE DETAILS

This FSA ELA assessment measures what students know and are able to do in the broad reporting categories listed below. The difficulty of the concepts assessed on the FSA ELA progresses systematically from grade to grade, as does the complexity of the text presented to the student at each grade level.

This table describes the knowledge and skills assessed in each reporting category on the assessment. The columns to the right display the number of points possible and number of points earned by your student in each category.

REPORTING CATEGORIES		POINTS EARNED*	POINTS POSSIBLE
Key Ideas and Details	In this category, students are expected to read closely to understand information; cite textual evidence to support inferences/conclusions; analyze development and interaction of central ideas, themes, individuals, events, or supporting ideas; and summarize key concepts.	14	15
	En esta categoría, se espera que los estudiantes lean de manera atenta para entender la información, citen pruebas textuales para respaldar sus inferencias/conclusiones, analicen el desarrollo y la interacción de ideas, temas, personas y eventos centrales o ideas de respaldo y resuman los conceptos clave.		
Craft and Structure	In this category, students are expected to interpret connotative and figurative meanings of words/phrases, analyze how word choice affects meaning/ tone and how text structures impact the text, and determine the effects of point of view or purpose.	20	22
	En esta categoría, se espera que los estudiantes interpreten los significados connotativos y figurativos de palabras/oraciones, analicen de qué forma la elección de palabras afecta el significado/tono y cómo las estructuras del texto afectan el texto y determinen los efectos del punto de vista o el objetivo.		
Integration of Knowledge and Ideas	In this category, students are expected to integrate and evaluate content presented in diverse media formats; evaluate arguments for claims, validity, relevance, and sufficient evidence; and analyze treatment of similar themes or topics.	7	10
	En esta categoría, se espera que los estudiantes integren y evalúen el contenido presentado en diversos formatos y medios, evalúen los argumentos empleados para respaldar las afirmaciones, la validez, la relevancia y la suficiencia de las pruebas y analicen el tratamiento que se hace de ideas principales o temas similares.		
Language and Editing	In this category, students are expected to demonstrate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	6	7
	En esta categoría, se espera que los estudiantes demuestren dominio de las convenciones de la gramática, el uso general, el uso de mayúsculas, la puntuación y la ortografía del inglés.		
Text-Based Writing	In this category, students are expected to draw relevant evidence from various texts to support a claim or controlling idea and produce clear and coherent writing with development, organization, and style appropriate to task, purpose, and audience.	8	10
	En esta categoría, se espera que los estudiantes extraigan pruebas relevantes de varios textos para respaldar una afirmación o idea de control y creen redacciones claras y coherentes cuyo desarrollo, organización y estilo se adapten a la tarea, el objetivo y la audiencia.		

* Please note that FDOE uses a scoring method called pattern scoring. As a result of this method of scoring, students with the same raw score (number of points earned) may have similar, but not necessarily identical, scale scores. Different scale scores result because the students' patterns of correct answers were different. See *Understanding FSA Reports* for more information.

7

Performance Details: A table lists the FSA ELA or Mathematics reporting categories assessed. The **Points Earned** column shows the actual number of points earned by the student. The **Points Possible** column provides the total number of points possible for each of the reporting categories.

8

STUDENT'S WRITING PERFORMANCE

This table shows the number of points possible and number of points earned by your student in each domain of the writing component of the ELA assessment. For more information, please see the rubrics and scoring samplers on the FSA Portal.

STATEMENT OF PURPOSE, FOCUS, AND ORGANIZATION	EVIDENCE AND ELABORATION	CONVENTIONS OF STANDARD ENGLISH
Your student earned 4 out of 4 possible points. The response is fully sustained and consistently focused within the purpose, audience, and task. It has a clearly stated controlling idea/claim and effective organizational structure creating coherence and completeness.	Your student earned 3 out of 4 possible points. The response provides adequate support with cited evidence for the controlling idea/writer's claim that includes the use of sources, facts, and details.	Your student earned 2 out of 2 possible points. The response demonstrates an adequate command of basic conventions. The response may include some minor errors in usage, but no patterns of errors. It includes adequate use of punctuation, capitalization, sentence formation, and spelling.
Su estudiante obtuvo 4 de los 4 puntos posibles. La respuesta está totalmente fundamentada y centrada en el objetivo, la audiencia y la tarea. Tiene una idea de control/afirmación expresada claramente y una estructura organizacional efectiva, lo cual crea coherencia e integridad.	Su estudiante obtuvo 3 de los 4 puntos posibles. La respuesta incluye argumentos adecuados con pruebas citadas para respaldar la idea de control/afirmación del autor e incluye el uso de fuentes, hechos y detalles.	Su estudiante obtuvo 2 de los 2 puntos posibles. La respuesta demuestra un dominio adecuado de las convenciones básicas. La respuesta puede incluir errores menores en el uso, pero no presenta patrones de errores. Incluye el uso adecuado de la puntuación, el uso de mayúsculas, la formación de oraciones y la ortografía.
Pitit ou ta te fè 4 pwen sou 4 pwen posib. Li te kore repons li yo nèt epi li te toujou konsantre sou objektif, piblik, ak travay li gen pou fè a. Li te bay yon ide/deklarasyon kontwòl ki epi estrikti a te byen òganize ki te fè li te koyeran ak konplè.	Pitit ou ta te fè 3 pwen sou 4 pwen posib. Repons li a te bay ase sipò ak prèv site pou ide kontwòl/deklarasyon ekriyen an ki te itilize sous, enfòmasyon, ak detay yo byen.	Pitit ou ta te fè 2 pwen sou 2 pwen posib. Repons la montre li pa ka metrize ase nòm debaz. Repons la ka gen kèk ti erè nan itilizasyon, men li pa gen anpil fòt. Li itilize ase ponktyasyon, lét majiskil ak miniskil lè li sipoze, fòmasyon fraz, ak òtograf.

8

Writing Performance: For grades 4–10/Retake ELA reports, this chart indicates the number of points earned by the student and the number of points possible for each domain of the ELA Writing assessment.

9

RECOMMENDED RESOURCES

FSA Portal

The FSA Portal is the gateway for FSA information and resources (www.fsassessments.org), including FSA practice tests for both computer-based and paper-based tests, and the Students & Families page.

The following resources can be found on the Students & Families page:

- [Understanding FSA Reports](#) – this document provides additional information about this report and the scoring process.
- [FSA Fact Sheets](#) – these documents contain test administration and policy information for the assessments.

FDOE Website

You are encouraged to browse the department's website (www.fldoe.org) for many useful parent resources, including the following:

- [Just Read, Florida!](#)
 - [Third Grade Guidance and Resources](#) – this web page provides policies and resources related to third grade promotion.
 - [Just Read, Families!](#) – this web page contains resources for families to promote literacy and reading engagement.
- [Middle Grades Promotion Requirements](#) – this web page provides the courses required for middle grades promotion.
- [Graduation Requirements for Florida's Statewide Assessments](#) – this document describes assessments required for graduation by student cohort.

CPALMS

FSA assessments are written to the Florida Standards, and CPALMS (<http://www.cpalms.org>) is the portal for resources related to the Florida Standards. You may visit this site to review the standards for each grade level and subject or course to help support your student and understand the expectations for learning at each stage of your student's education.


9

Recommended Resources: This section provides information and resources for students and parents/guardians.

EOC Individual Score Reports

The FSA EOC Individual Score Report is a three-page color report. The report provides general information about the FSA program and the student's 2019 FSA results, including the student's **scale score**, **performance level**, and **reporting category scores**. The report also indicates how the student's performance compares to that of other students who took the same test in the same school, district, and state. The information on this report is presented in English, Spanish, and Haitian Creole.

Page 1 of Score Report



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org
WWW.FSASSESSMENTS.ORG

THE FLORIDA STANDARDS ASSESSMENTS ALGEBRA 1 END-OF-COURSE SCORE REPORT

1 DEMO, STUDENT1
FLEID: 123456789012
SPRING 2019

SCHOOL: DEMO SCHOOL (9999)
SCHOOL DISTRICT: DEMO DISTRICT (99)
ENROLLED GRADE: 10

2 **PURPOSE OF THIS REPORT**

With the Florida Standards in place to help Florida students succeed, the Florida Standards Assessments (FSA) in English Language Arts (ELA), Mathematics, and end-of-course (EOC) subjects (Algebra 1 and Geometry) serve Florida students by measuring education gains and progress. Assessment supports instruction and student learning, and test results help Florida's educational leadership and stakeholders determine whether the goals of the education system are being met.

This report reflects your student's performance on the Spring 2019 FSA Algebra 1 EOC assessment. It also allows you to compare your student's score to the performance of students in his or her grade across the state and to follow your student's academic progress from year to year. In addition, by looking at the points earned in each reporting category, you can identify skill areas that may need improvement.

Gracias a los Estándares de Florida que ayudan a los estudiantes de Florida a alcanzar el éxito, las FSA (Florida Standards Assessments, Evaluaciones de los Estándares de Florida) en ELA (English Language Arts, Lengua y Literatura Inglesa), Matemáticas y las materias de EOC (end-of-course, fin de curso) (Álgebra 1 y Geometría) ayudan a los estudiantes de Florida a medir el progreso y los avances educativos. Las evaluaciones fomentan la formación y el aprendizaje de los estudiantes, mientras que los resultados de las pruebas ayudan a los líderes y las partes interesadas en la educación de Florida a determinar si se están cumpliendo los objetivos del sistema educativo.

Este informe incluye el desempeño de su estudiante en la evaluación FSA de las Spring 2019 Álgebra 1 de EOC. Esto le permite comparar la puntuación de su estudiante con el desempeño de estudiantes de su mismo grado de todo el estado y hacer un seguimiento del progreso académico que hace el estudiante de un año a otro. Además, los puntos de las distintas categorías del informe le permitirán identificar las áreas que quizás deban reforzarse.

Ak Nòm Florida a an plas pou ede elèv Florida yo reyisi, Evalyasyon Nòm Florida (Florida Standards Assessments, FSA) nan matyè Lang Angle (Language Arts, ELA), Matematik, ak evalyasyon Fen Kou (end-of-course, EOC) (Aljèb 1 ak jewometri) ap sèvi elèv Florida yo kote yo mezire sa elèv yo aprann ak pwogrè yo fè. Evalyasyon an kore enstriksyon ak aprantisaj elèv yo, epi rezilta tèss yo ede dirijan ak patiprenan nan edikasyon Florida yo detèmine si yo satisfè objektif sistèm edikasyon an.

Rapò sa a montre pèfòmans pitit ou a nan evalyasyon FSA Prentan 2019 la Aljèb 1 EOC. Epi tou li pral pèmèt ou konpare pwen pitit ou a make ak pèfòmans lòt elèv ki nan menm klas ak li nan tout eta a ak pou swiv pwogrè akademik pitit ou a chak ane. Answit, lè ou gade pwen li make nan chak kategori referans, ou ka identifye nan ki matyè li bezwen amelyore.

3 **STUDENT'S PERFORMANCE ON THE ALGEBRA 1 EOC ASSESSMENT**

Your student has met the Algebra 1 EOC assessment graduation requirement by scoring at or above the passing score of 497.

PERFORMANCE LEVEL	Score	Description
5	575	Mastery highly likely to excel in the next course
4	532	Proficient likely to excel in the next course
3	518	Satisfactory may need additional support for the next course
2	497	Below Satisfactory likely to need substantial support for the next course
1	487	Inadequate highly likely to need substantial support for the next course
	425	

550 ▶ **5**

4

El alumno cumplió con el requisito de puntaje de la evaluación de EOC de Álgebra 1, ya que obtuvo el puntaje necesario para aprobar de 497 o lo superó.

Pitit ou te satisfè kondisyon gradyasyon evalyasyon EOC Aljèb 1 a paske li te make 497, ki se pwen li sipoze fè pou pase oswa plis.

900006686486

- 1 Top of Report:** The test, student, FLEID, administration, school, and district are identified at the top of the report.
- 2 Purpose of This Report:** A description of the FSA program and the student report. Each FSA EOC score report is customized by subject.
- 3 Performance Level & Scale Score:** Performance levels are indicated by both number and color for easy interpretation. An icon displays the student's performance level. Next to the icon, a statement provides further information regarding the performance level and charts the scale score on a graph.
- 4** For the Algebra 1/Retake EOC, achieving a **passing score** is a [graduation requirement](#). Therefore, in addition to the performance level indicator provided on the report, a statement also appears indicating whether the student met the graduation requirement.

5

STUDENT'S PERFORMANCE DETAILS

This FSA Algebra EOC assessment measures what students know and are able to do in the broad reporting categories listed below. This table describes the knowledge and skills assessed in each reporting category on the assessment. The columns to the right display the number of points possible and number of points earned by your student in each category.

REPORTING CATEGORIES		POINTS EARNED*	POINTS POSSIBLE
Algebra and Modeling	In this category, students are expected to perform operations on polynomials; understand the relationship between zeros and factors of polynomials; use mathematical structure of expressions; create, solve, and reason with equations and inequalities; and choose and use appropriate mathematics to model situations.	22	24
	En esta categoría, se espera que los estudiantes realicen operaciones con polinomios, entiendan la relación entre ceros y factores de polinomios, usen la estructura matemática de las expresiones, creen, resuelvan y razonen ecuaciones y desigualdades, y escojan y usen las expresiones matemáticas adecuadas para modelar situaciones.		
	Nan kategori sa a, elèv yo sipoze kapab fè operasyon sou polinomyal; konprann relasyon ant zewo ak faktè polinomyal yo; itilize estrikti ekspresyon matematik; kreye, rezoud, ak fè rezonman avèk ekwasyon ak inegalite; epi chwazi epi itilize matematik apwopriye pou kreye modèl sityasyon.		
Functions and Modeling	In this category, students are expected to understand the concept of a function; interpret functions and key features in a context; analyze and graph functions; build a function that models a relationship; construct linear, quadratic, and exponential functions; and solve problems using functions.	21	23
	En esta categoría, se espera que los estudiantes entiendan el concepto de función, interpreten las funciones y las características clave dentro de un contexto, analicen y grafiquen funciones, creen una función que modele una relación, construyan funciones lineales, cuadráticas y exponenciales, y resuelvan problemas usando funciones.		
	Nan kategori sa a, elèv yo sipoze kapab konprann konsèp yon fonksyon; entèprete fonksyon ak prensipal karakteristik nan yon kontèks; analize epi trase fonksyon; ekri yon fonksyon ki montre modèl yon relasyon; konstwi fonksyon lineyè, kadatik, ak ekponansyèl; epi rezoud pwoblèm ak fonksyon.		
Statistics and the Number System	In this category, students are expected to extend the properties of exponents to rational exponents; use properties of rational and irrational numbers; summarize, represent, and interpret data for one- and two-variable data; and interpret linear models.	10	11
	En esta categoría, se espera que los estudiantes extiendan las propiedades de los exponentes a los exponentes racionales, usen las propiedades de los números racionales e irracionales, resuman, representen e interpreten información para datos de una y dos variables, e interpreten modelos lineales.		
	Nan kategori sa a, elèv yo sipoze kapab agrandi pwopriyete ekspozan sou ekspozan rasyonèl; itilize pwopriyete nonm rasyonèl ak irasyonèl, rezime, reprezante, ak entèprete done pou done youn ak de varyab; epi entèprete modèl lineyè.		

* Please note that FDOE uses a scoring method called pattern scoring. As a result of this method of scoring, students with the same raw score (number of points earned) may have similar, but not necessarily identical, scale scores. Different scale scores result because the students' patterns of correct answers were different. See *Understanding FSA Reports* for more information.

5

Performance Details: A table lists the EOC reporting categories assessed. The **Points Earned** column shows the actual number of points earned by the student. The **Points Possible** column provides the total number of points possible for each of the reporting categories.

6

STUDENT'S PERFORMANCE COMPARED

This table shows the percentage of students in each performance level in your student's school, district, and the state.

	School	District	State
Level 5	20%	20%	20%
Level 4	20%	20%	20%
Level 3	20%	20%	20%
Level 2	20%	20%	20%
Level 1	20%	20%	20%

6

Performance Compared: A table lists the percentage of students in each performance level in the student's school, district, and the state. The performance level in which the student scored is highlighted.

7

RECOMMENDED RESOURCES

FSA Portal

The FSA Portal is the gateway for FSA information and resources (www.fsassessments.org), including FSA practice tests for both computer-based and paper-based tests, and the Students & Families page.

The following resources can be found on the Students & Families page:

- [Understanding FSA Reports](#) – this document provides additional information about this report and the scoring process.
- [FSA Fact Sheets](#) – these documents contain test administration and policy information for the assessments.

FDOE Website

You are encouraged to browse the department's website (www.fldoe.org) for many useful parent resources, including the following:

- **Just Read, Florida!**
 - [Third Grade Guidance and Resources](#) – this web page provides policies and resources related to third grade promotion.
 - [Just Read, Families!](#) – this web page contains resources for families to promote literacy and reading engagement.
- [Middle Grades Promotion Requirements](#) – this web page provides the courses required for middle grades promotion.
- [Graduation Requirements for Florida's Statewide Assessments](#) – this document describes assessments required for graduation by student cohort.

CPALMS

FSA assessments are written to the Florida Standards, and CPALMS (<http://www.cpalms.org>) is the portal for resources related to the Florida Standards. You may visit this site to review the standards for each grade level and subject or course to help support your student and understand the expectations for learning at each stage of your student's education.

7

Recommended Resources: This section provides information and resources for students and parents/guardians.